

Educating Psyche: Emotion, Imagination And The Unconscious In Learning



The most exciting thing about this book is not its conclusions but the sparks Bernie Neville's mind throws off in such abundance in reaching them. Neville himself obviously possesses the peculiar genius of the educator to a very high degree. He shows us that the essence of education is becoming excited about ideas.

Colin Wilson, from the Foreword

Educating Psyche is about an extraordinary range of techniques and processes – indirect learning, suggestion, trance, psychodrama, relaxation, autogenics, bio-feedback, visualisation, intuition, mind-control, meditation. These are examined not as entertainments or as substitutes for 'real' teaching but as proven approaches that can contribute to teaching and learning.

This is a book about the psyche – the whole mind. It calls on what we have learned from thinkers and writers such as Jung, Freud, Rogers, Erickson and Whitehead to tell us how we might go about creating a fully human education.

It is also about the goddess Psyche. It explores her myth and the myths of other gods as images of the other side of education, the side neglected by those who think that teaching only means 'telling them things'.

Teachers who read Educating Psyche, with or without a knowledge of classical mythology, will find more to assist their reflection on the purposes, processes and practices of education than they will get from reading yet another treatise on classroom management.

J.V. D'Cruz, *Borderlands*



DR BERNIE NEVILLE is Honorary Professor in the Faculty of Higher Education at Swinburne University of Technology. He has researched and written extensively on the interpersonal aspects of teaching and learning and the application of counselling theory to the teaching-learning process and has always had a keen interest in applying the thought of Carl Rogers and Carl Jung to the practicalities of teaching and counselling. He is also the author of *The Life of Things: Therapy and the Soul of the World* (2013) and *Olympus Inc: Intervening for Cultural Change in Organizations* (2004, 2011).



Dr Catherine E. Camden Pratt, University of Western Sydney educating Psyche ImagInatIon, EmotIon and thE UnconscIoUs In LEArnIng BERNIE nEvILLE thIrd.Examines indirect learning, suggestion, trance, psychodrama, relaxation, autogenics, bio-feedback, visualization, intuition, mind-control and meditation as .Examines an extraordinary range of techniques and processes to facilitate learning in the classroom - indirect learning, suggestion, trance, psychodrama.It is also about Psyche the goddess, and it explores her myth, and the myths of other gods, as images of the 'other side' of education " --book cover.Educating Psyche: Emotion, Imagination and the Unconscious in Learning. e-Book Code: BN-Psy. > Create estimates - add to wishlist > Pay by Credit Card.Bernie Neville, *Educating Psyche: emotion, imagination and the unconscious in learning*. Second edition. Greensborough, Vic.: Flat Chat Press, Northern.Educating Psyche: Emotion, Imagination, and the Unconscious in Learning. Bernie Neville *The Heart of the Art: Emotional Intelligence in Nurse Education*.Educating Psyche by Bernie Neville is a book which looks at radical the effects of emotion, imagination and the unconscious on learning.templebaptistchurchsantafe.com - Buy Educating Psyche: Emotion, Imagination and the Unconscious in Learning book online at best prices in India on templebaptistchurchsantafe.com Read Educating.resource]: emotion, imagination and the unconscious in learning / Bernie Neville. Burwood, Vic.: Royal Victorian Institute for the Blind Education Centre.Educating psyche: imagination, emotion and the unconscious in Subjects, Learning, Psychology of. Education -- Psychological aspects.Educating Psyche by Bernie Neville is a book which looks at radical new approaches to the effects of emotion, imagination and the unconscious on learning.Title, *Educating Psyche: Emotion, Imagination and the Unconscious in Learning*. Author, Bernie Neville. Contributor, Hush Performing Arts Library (Firm).

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