

Focus on Teacher Reform Legislation in SREB States: Evaluation Policies

SREB

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The recent wave of new legislation affecting public school teachers has its roots, in part, in the budget shortfalls that have challenged states for the past several years. The first signs of fiscal troubles for many states became evident in 2008, and most instituted midyear budget reductions in 2009. In response, the U.S. Congress passed the American Recovery and Reinvestment Act (ARRA) of 2009 to offset state budget deficits.

The federal government used the ARRA program to kick-start state economies by investing a total of \$787 billion from 2009 to 2011 in several state and local government sectors, including education. Roughly \$4.35 billion of ARRA funds also were reserved for awards in the federal Race to the Top (RTTT) competitive education program. To receive any federal funds linked to the ARRA or RTTT programs, states were required to meet a list of minimum criteria, including revising state statutes for particular educational policies. In fact, RTTT eligibility was contingent upon a state ensuring no barrier existed that would prevent it from linking student achievement and growth data to teacher and principal performance evaluations.

These funding restrictions have given policy-makers in many states a new incentive to transform their education statutes by altering policies affecting a number of common issues, including teacher evaluations, tenure, dismissal and compensation. This Focus report on teacher evaluation policies is the first in a series of reports on these bills.

Of the 11 states and the District of Columbia that have won RTTT funding to date, six are SREB states (Delaware, Florida, Georgia, Maryland, North Carolina and Tennessee). Some SREB states modified their evaluation systems prior to RTTT; other SREB states made the most of the opportunity to restructure their systems with federal funding assistance. In total, in 2010 and 2011, legislatures in seven SREB states approved changes to their teacher evaluation systems. Arkansas, Florida, Louisiana, Maryland, Oklahoma, Tennessee and Virginia amended previous policies or established new teacher evaluation systems. (See Table 1.)

What teacher evaluations entail

Teacher evaluations are tools for measuring teacher performance. According to a 2011 report by the National Comprehensive Center for Teacher Quality, teacher evaluations "should identify and measure the instructional strategies, professional behaviors, and delivery of content knowledge that affect student learning."

The next Focus report on teacher reform measures will include a complete summary of recent teacher tenure, incentive pay and dismissal policies adopted by SREB states.

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Evaluation of legislation, policy and practice of child participation in the European Union (EU). Final report - Study. Abstract. Three core issues are discussed in this article on ex post evaluation of legislation. Each of these issues is in first instance approached from a theoretical. Three core issues are discussed in this article on ex post evaluation of legislation. Each of these issues is in first instance approached from a. However, early experience when evaluating legislation, and EU Directives in particular, has highlighted problems in applying existing evaluation practices. This seminar focused on discussing how ex post law evaluation fits into the broader regulatory governance cycle, in light of the Recommendation of the. Legislation through ex-post evaluation needs to be amended or replaced with procedures on the ex-post evaluation of legislative reforms, who we thank for. Ex ante evaluation of legislation. Verschuren, Jonathan; van Gestel, Rob. Published in: The impact of legislation. Document version: Early version, also known. The theoretical framework is now in place. In this section the various principles are brought together in a way which summarizes conclusions reached in. Bates, St John () Evaluation of legislation: the British experience. In: Evaluation of Legislation: Proceedings of the Council of Europe's. This paper will examine aspects of the evaluation of legislation by the formal constitutional elements of the state: the Executive, the Legislature and the Judiciary. In this book, the application of various methods of ex ante evaluation of legislation, such as regulatory impact assessments, simulations, experiments, in various. While parliaments and politicians increasingly call for the evaluation of legislation, the methodological implications of statutes as an evaluand have not received. During the last three decades, legislation has become an important field of scientific interest and practical training. At least in the German speaking coun-. The Research and Evaluation Services recently completed the Strategy to Evaluate Local Government Legislation. The Strategy outlines the Department's. Over 60 people attended the LEA Annual Members' Meeting and Legislative the Legislative Evaluation Assembly's Report on the Minnesota Legislature.

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