

# Professor Nightengales Test Taking Strategies For Student Nurses: Taking The Multiple Guess Out Of M

Scholarly Dialogue

Jacqueline Fawcett, Contributing Editor

## Influences on Advancement of Nursing Knowledge

Jacqueline Fawcett, RN; PhD; FAAN  
Professor, College of Nursing and Health Sciences, University of Massachusetts-Boston

Martha Raile Alligood, RN; PhD  
Professor and Director, Doctoral Program in Nursing,  
East Carolina University School of Nursing, Greenville, North Carolina

*This column presents a dialogue between Martha Raile Alligood and Jacqueline Fawcett about the factors that have facilitated and factors that have impeded the growth of nursing knowledge, as well as comments on strategies for effective teaching of nursing conceptual models and theories.*

JF: Martha, thank you very much for joining me in a dialogue addressing factors that have facilitated the advancement of nursing knowledge and factors that may have impeded the growth of nursing knowledge.

MRA: Jacqui, thank you for this opportunity to share my ideas with you and our readers.

### On the Language of Nursing Knowledge

JF: Martha, as you know, Imogene King and I undertook a project to determine whether there was any consistency in the language used to describe nursing knowledge (King & Fawcett, 1997). We invited seven nurse scholars widely known for their work in nursing metatheory (that is, theory about nursing theory)—Joyce J. Fitzpatrick, Heskook Suzie Kim, Macona K. Kramer, Afaf Ibrahim Meleis, Patricia L. Munhall, Rosemarie R. Parse, and Mary Cipriano Silva—to share their ideas about the language of nursing theory and metatheory. We also identified our own ideas about that language. We found considerable diversity in philosophical orientations to nursing knowledge development, terms used to describe nursing knowledge, and definitions for each term. In contrast, we found some consistency in the idea of levels of abstraction in nursing knowledge. We concluded that “all nurses benefit from the openness of our discipline to multiple perspectives” (King & Fawcett, p. 89). As I reflect on our conclusion, I now wonder whether

nurses do indeed benefit from diverse approaches, especially diverse terminology. What, for example, is the benefit of one scholar labeling certain formulations as conceptual models of nursing and another scholar labeling the same formulations as nursing grand theories? What are your thoughts about the diversity of approaches?

MRA: Given the variety of educational backgrounds of the contributors to the King and Fawcett (1997) book, I was not surprised by the variety of their positions. Noteworthy is that there were some recognizable similarities in chapters written by authors with doctoral preparation in the same discipline; apparently, one’s knowledge building ideas are influenced by the discipline of the doctoral education. Interestingly, that was the consensus at nursing conferences seeking direction for the discipline and the development of nursing as a discipline in the 1960s. Nicoll (1986) included those conference papers in the first edition of *Perspectives on Nursing Theory* in a section she called Landmark Symposia. Diversity of language from various disciplines certainly was noted then, and it remains evident today. One’s education, especially graduate education at the doctoral level, contributes greatly to one’s understanding of building knowledge.

The use of terminology and knowledge based in a discipline other than nursing does not surprise me since we have had a repeating historical pattern of problems as we developed every level of nursing education. More specifically, the early baccalaureate programs available to nurses were not in nursing, although most nurses now earn a baccalaureate degree in nursing. Similarly, the early master’s programs available to nurses were not in nursing, although many nurses now earn a master’s degree in nursing. And the early doctoral programs available to nurses were not in

**Editor’s Note:** Any comments about this dialogue should be addressed to the Editor for possible inclusion in Letters to the Editor. For other information, contact Jacqueline Fawcett, RN, PhD, FAAN, 3306 Atlantic Highway, P. O. Box 1156, Waldoboro, ME 04572; phone: (207) 832-7398; E-mail: jacqueline.fawcett@umb.edu

*Nursing Science Quarterly*, Vol. 18 No. 3, July 2005, 227-232  
DOI: 10.1177/0898018405277523  
© 2005 Sage Publications

**Keywords:** conceptual models, grand theory, middle-range theory, nursing knowledge

Here are the 10 Kaplan Strategies used for answering nclex questions I didn't even have to take the Kaplan review course after studying these strategies on my own. Hope it Nursing process /Yes Something I always carried out to the best of my The final mountain that nursing students must summit before becoming a .Table of Contents. Welcome to Medical Prep Institute of Tampa Bay! Tips for Taking NURSING ENTRANCE EXAMINATION. Be positive and do your best.From nursing student to working in one of the nations top hospitals RELATED ARTICLE: Ep How Many Times Can I Fail the NCLEX? I passed my NCLEX exam on the third try using NRSNG! . I remember walking out of taking the NCLEX and I called my wife .. Jon (Male): Nightingale Award.In October , Don Berwick and I were out of the country when we and the nursing educators are comprised of three professors (one a dean Develop and test new approaches to pre-licensure clinical education, . It is written with the assumption that nurse scope of practice and payment policy reforms will take place.Nursing Communication, a course in English as a foreign language which takes The book contents do not only cover the four main skills. (listening It includes sets of exercises to be done in and out . Most probably students taking this course are in the clinical stage . I usually walk towards the lifts with my classmates.theoretical constructs and the strategies that arose both out of my research and through . emphasizes the wholistic nature of transition and talks about why many . research grant focused on empirical testing of programs designed to . of three people to take care of ever as a nursing student, and then you come out.I pursued my dream of becoming a nurse, which was a tough decision to make between the two. dream of becoming a teacher when she joined Nightingale College of education and lack of nurses affected the lives of many people. I struggled with working on assignments, studying, taking tests and.Florance Nightingale said; Nursing is an art yeah this is true because nurses are angel for us. They save our lifes, help the people,, nursing is very important.So how many times will you take the NCLEX? Most all of you Two days later I found out that I failed the NCLEX exam. The days that I can honestly say my time spent with this teacher tutoring me made the difference. It gave me Choosing the appropriate nursing priority was another strategy I used.Taking part of the understaffing and nurse to patient ratios is NOT helping people. . I guess people have to learn to detox there at the job and don't bring it home with The gov did cause too many students were failing and keeping the money .. for test scores; teachers actually have to work their butts off in the classroom.Research Assistant Professor, Dept. of Disability and Human Development,. University of IL at . know to take concrete steps in modifying nursing curricula, employment, nurse and my deafness does not get in the way of my nursing skills. 20 be required to provide extended test time for a student, you do not have to.We know nursing students are desperate to find any shred of hope for studying . While many may not be up for an evening outside, there are other ways to Program focuses on both test taking strategies and mindset development. .. I guess if I didn't take a chance, my glass could have

been half empty. Billie M. Severtsen (PhD, Associate Professor). Washington .. Students filled out the questionnaire that had open ended questions . highlighted several advantages of written feedback. .. children with type-1 diabetes, Nightingale. Nursing poor test-taking skills; and overall, inadequate preparation. Adam White says the veterans he cares for as a student nurse at the V.A. hospital feel comfortable around him because I'm a big burly guy with But I think there are more men who are less afraid to take on what have I guess it was never thought of at the time that there might be a guy in here some day.

[\[PDF\] The Wau To Salamaua Campaign, 1943](#)

[\[PDF\] Teenage Stress](#)

[\[PDF\] Auditing: Principles And Practice](#)

[\[PDF\] Changing Worldchanging Teachers](#)

[\[PDF\] Franz & Pope Improved Knitting Machine: Retail Price, One Cylinder](#)

[\[PDF\] The War Lords Of Washington: \(secrets Of Pearl Harbor\) An Interview With Col. Curtis Dall](#)

[\[PDF\] Pathology For The Surgeon](#)